Government Involvement in the Economy

Debate

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Student Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Circle Your Group’s Position Below on the Level of Involvement the Government Should Have in the Economy:

Very High Involvement Moderate Involvement Very Little Involvement

Instructions: Conduct online research to find support for your position. (It’s ok If you don’t really agree with that position in real life. Just pretend you do. Sometimes the best way to understand a difficult concept is to see it from someone else’s viewpoint.) Come together as a group and share your research and your own ideas to support your position. Create points on why your group is right and create questions to challenge the other group’s positions. Choose two representatives from your group who will be spokesmen during the class debate. Members of the audience will be able to raise their hand and ask questions as well.

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| Points to Support Your Group’s Position | Questions for Other Group A | Questions for Other Group B |
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